

# Reading Comprehension Assessment

Student Name \_\_\_\_\_

Date Created 8/11/2009

Assignment \_\_\_\_\_

Assessed by \_\_\_\_\_

Category	4	3	2	1	Score
Vocabulary	Understands and applies higher-level vocabulary and parts of speech.	Understands grade-level vocabulary and parts of speech.	Understands some, but not all, grade-level vocabulary.	Still developing a grade-level vocabulary.	
Figurative Language	Correctly interprets and identifies all forms of figurative language.	Correctly interprets and identifies most forms of figurative language.	Correctly interprets or identifies some forms of figurative language.	Still developing the ability to identify and interpret figurative language.	
Main Idea	Follows the main idea of the reading and can provide several supporting details.	Understands the main idea and provides some supporting details.	Understands the main idea, but does not provide supporting details.	Still developing the ability to identify the main points of a reading.	
Inferences	Makes logical conclusions and provides evidence from the text to support them.	Makes logical conclusions and provides some pieces of evidence to support them.	Makes logical conclusions from the text, but does not support conclusions.	Still developing the ability to make logical conclusions and inferences from text.	
Attributes	Confidence <input type="checkbox"/>	Creativity <input type="checkbox"/>	Independence <input type="checkbox"/>	Respect <input type="checkbox"/>	Work Ethic <input type="checkbox"/>

Key: √+ (Strong Display), √ (Evident), √- (Poor Display)

