

Writing Revisions Assessment

Student Name _____

Date Created 10/13/2011

Assignment _____

Assessed by _____

Category	4	3	2	1	Score
Tone	Writes with excellent tone. Words convey meaning in an interesting way.	Writes with good tone that is appropriate for the topic and audience.	Tone doesn't always fit with the topic or audience of the writing.	Writes without tone. Writing is robotic.	
Sentence Variety & Structure	Uses a variety of sentences (interrogative, exclamatory, compound, complex...) with correct form and structure.	Regularly uses different kinds of sentences and avoids run-ons and fragments.	Sentences lack variety or fragments and run-ons are evident.	Uses simple sentence structure and/or fragments and run-ons are abundant.	
Vocabulary	Uses high-level vocabulary and makes smart word selections.	Uses grade-level vocabulary and words convey the intended meaning.	Uses simple vocabulary or makes errors in choosing the correct vocabulary.	Limited vocabulary and several word choice errors.	
Spelling	Uses spell check and does not make any spelling mistakes.	Uses spell check, but a few spelling mistakes are still present (homophones)	Makes several spelling errors.	Spelling errors are abundant.	
Capital Letters	Proper capitalization is used consistently throughout writing.	Basic capitalization rules are used correctly, but some mistakes exist.	Doesn't consistently follow basic capitalization rules.	Capitalization errors are abundant.	
Punctuation	Correctly uses a variety of punctuation in order to	Punctuation rules are used correctly most of the time,	Consistently follows basic rules, but does not use or	Punctuation errors are abundant.	